

Mr. Alexander Hines earned a B.S. in Management Studies and a double minor in History and Psychology from the University of Maryland, University College, European Division, Heidelberg, Germany and a Masters of Education Degree in Counseling and Guidance Services from Clemson University with an emphasis in Student Affairs.

Alexander served in the United State Air Force as a non-commissioned officer for 12 years and considers one of his most noteworthy experience besides serving and living abroad for 14 years is guarding 52 of the 60 American held hostages of the Iran crisis.

Alexander has 28 years of experience in higher education in student and academic affairs working with traditional, non-traditional, first-generation, underserved and underrepresented with high school and college students and their parents/caregivers with intersectional identities. Being a first generation college student and an African American/Black man, his passions are African American/Black Identity development, assisting underrepresented and underserved high school students with intersectional identities to gain access to higher education and helping them to become successful in pursuing their dreams of obtaining a postsecondary degree. He is very active in communities where he works and considers himself to be a change agent and transformational leader. Alexander has conducted various diversity, culturally responsive workshops, trainings and presentations at the state, regional and national level to include two-year and four-year institutions, non-profit and for profit organizations.

Alexander has co-authored articles and book chapters to include: The Miseducation of Nigger in American Public Schools, Chapter 20; Talking About Race, Alleviating the Fear (2013); The Light of Knowledge and Reason: Some Essential Competencies that B-20 Faculty Need to Master in Order to Facilitate Student Success. The Journal of Educational Research and Interdisciplinary Studies (2013); Cultural Awareness and Congruence: A Paradigm Shift through Immersion and Intentionality, Journal of International Social Issues (2015); Nurturing Cultural Competence while facilitating the developmental progression of the Cognitive Lens: Culturally Responsive and Relevant Pedagogy, Black Critical Studies Reader (2016); and The Relationship Between Ecological Factors, Systems, and Context on Development of the Cognitive Lens: The Impact on Adjustment (2019).

Alexander is the recipient of numerous awards from colleges, universities and national organizations he has served with but his most notable awards include; Minnesota College Personnel Association, Lud Spolyar Distinguished Service Award, the Association's most prestigious for outstanding service to the Association and/or the student affairs profession November 2019; JV Educational Service Award October 2019; University of Minnesota Ski-U-Mah Academic Advising Network – Inaugural award recipient for the 2018 MLK Minneapolis, Chicago and St. Paul Immersion Experience Project: Speak Truth to Power: Civil Rights & Social Justice Storytelling March 2019; Ujima Award, 3<sup>rd</sup> Annual Pan African & Ally Student Summit Conference March 2019; "Why You?" Initiative Inc. YU? Distinguished Leadership & Service Award March 2018; Minnesota Education Equity Partnership (MnEEP) Ron McKinley "All My

Relations Award” December 2016: JV Educational Consultants – The Calvin P. Styles Service Award The Educational Leadership Award (2016); John Latsch Winona Human Rights Award (2014, 2013 & 2012); MnSCU Academic and Student Affairs Annual Award for Innovative Partnering and Collaboration, Preparing Future Teachers for Cultural Competence, Culturally Responsive Teaching to Deliver Culturally Relevant Pedagogy in the Classroom - Collaboration with WSU Inclusion and Diversity Office, Southeast Technical College, WSU College of Education, Riverland Community College and Target Corporation (2013); Minnesota Campus Compact President’s Civic Engagement Stewards Award (2013); and the Tennessee Governor’s Certificate of Appreciation for the Passage of the 1965 Voting Rights Act Conference: “Ain’t Gonna Let Nobody Turn Me Around” Conference (January 2005); and the New Professional of the Year Award, Southeastern Association of Colleges and Employers (2001)

Alexander is married to Maria McLemore and has a stepson, Adam and two stepdaughters, Madyson and Jade. Alexander’s favorite quote is by the late Dr. Asa Hilliard, *“When you begin to do things that raise the achievement of the poorest and disenfranchised students, you may not always get applause. You need to be ready for that.”*